

Educator Name: \_\_\_\_\_ Grade/Subject: \_\_\_\_\_

SLO Goal Statement: \_\_\_\_\_

Rationale for why you have this goal:  
(Explain why you have this goal) \_\_\_\_\_

**Baseline & Trend Data**

*(Identify what information is being used to inform the creation of the SLO and establish the amount of growth that should take place within the interval of instruction.)*

**Student Population(s)**

*(Identify the students included in this SLO. Include course, grade level, number of students and sub-groups.)*

#IEP

#ELL

**Interval of Instruction**

*(Identify how much time students will have to reach their goals? A unit? A semester? The full year? Be as specific as possible.)*

**Learning Content**

*(What should students know and be able to do after the interval of instruction? Identify the supporting academic concepts or skills to be taught. Include specific state or district content standards this SLO addresses.)*

Assessment

*(Identify the assessment. How does the assessment provide "stretch" so that all students may demonstrate learning? Was the assessment vetted for validity and reliability? Is the assessment aligned to standards, content and skills addressed in SLO?)*

Instructional Strategies

*(Aligns strategies to the selected standards.)*

Growth Targets

*(Indicate the target post-test score for students at different levels of performance on the pre-test).*

Feedback

**Feedback offered by:**

Scoring

Insufficient Attainment	Partial Attainment	Acceptable Attainment	Exceptional Attainment
Less than <b>65%</b> of students meet or exceed differentiated growth target	<b>65 - 79%</b> of students meet or exceed differentiated growth target	<b>80 - 93%</b> of students meet or exceed differentiated growth target	At least <b>94%</b> of students meet or exceed differentiated growth target